**Part 3 - About the Students in the Class Featured in This Assessment**

**1.** Grade level(s): \_\_\_\_\_5th\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Number of: students in the class \_\_\_26\_\_

males \_ 12\_\_\_\_ females \_\_14\_\_\_

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| **3.** Complete the chart below to summarize required or needed supports, accommodations or modifications for your students that will affect your instruction in this learning segment. As needed, consult with your cooperating teacher to complete the chart. The first two rows have been completed in italics as examples. Use as many rows as you need. Consider the variety of learners in your class who may require different strategies/supports or accommodations/modifications to instruction or assessment.   * English language learners * Gifted students needing greater support or challenge * Students with Individualized Education Programs (IEPs) or 504 plans * Struggling readers * Underperforming students or those with gaps in academic knowledge |

(See examples in the edTPA Handbook on p. 35)

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| **Learning Needs Category** | **Number of Students** | **Supports, Accommodations, Modifications, and/or Pertinent IEP Goals** |
| IEP | 2 | These students are pulled out of the gen ed class for SpEd 1 hour each day. One student is in a co taught math class where she receives extra instruction during math. Students receive social training as well as one on one instruction with SpEd teachers. Testing accommodations are also made where students are tested in small group or individually. They receive extra time or are read aloud to during testing. One student goes to Occupational Therapy (OT) once a week to receive support. Daily accommodations are made for these students (Shortened assignments, extra time, visual aids, read aloud, etc.) |
| ELL | 1 | ELL testing accomodations-tested in small group with ELL instructor. Support provided when needed in the general education classroom. |
| Speech | 1 | This student is pulled out twice per week to work on skills related to the sound where there is a deficit. Progress reports are given on a weekly basis. |